



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

SAU: Waterville Public Schools

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# 2011-2012 NCLB Report Card



**SAU:** Waterville Public Schools  
**Grade:** 03



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	126	125	99		58	73	2	55	36	6	125	0	
	2010-2011	131	128	98		63	70	6	56	24	13	123	5	0
Female	2009-2010	68	68	100		59	76	3	56	35	6			
	2010-2011	64	63	98		67	74	13	54	14	19			
Male	2009-2010	58	57	98		56	69	2	54	37	7			
	2010-2011	67	65	97		58	66	<1	58	34	8			
Caucasian/White	2009-2010	117	116	99		59	74	3	57	34	7			
	2010-2011	117	115	98		61	71	7	54	24	15			
African American/Black	2009-2010	3	3	100			46							
	2010-2011	5	4	80			43							
Hispanic	2009-2010	4	4	100			58							
	2010-2011	5	5	100			60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	3	3	100			69							
American Indian or Native Alaskan	2009-2010	1	1	100			66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	80	79	99		47	62	<1	47	46	8			
	2010-2011	90	88	98		58	58	5	53	25	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	21	20	95		5	38	<1	5	65	30			
	2010-2011	37	36	97		25	34	<1	25	42	33			
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	4	4	100			39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Waterville Public Schools  
**Grade:** 04



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	135	135	100		57	67	8	49	28	15	133	2	
	2010-2011	125	124	99		48	67	7	40	36	16	123	1	1
Female	2009-2010	72	72	100		65	71	13	53	24	11			
	2010-2011	62	61	98		49	72	10	39	41	10			
Male	2009-2010	63	63	100		48	63	3	44	33	19			
	2010-2011	63	63	100		46	63	5	41	32	22			
Caucasian/White	2009-2010	120	120	100		57	68	8	49	28	15			
	2010-2011	112	112	100		49	68	8	41	35	16			
African American/Black	2009-2010	4	4	100			43							
	2010-2011	3	2	67			40							
Hispanic	2009-2010	8	8	100			59							
	2010-2011	6	6	100			54							
Asian or Pacific Islander	2009-2010	3	3	100			71							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	2	2	100			62							
Economically Disadvantaged	2009-2010	72	72	100		43	56	7	36	36	21			
	2010-2011	83	83	100		39	56	5	34	40	22			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	26	26	100		19	34	<1	19	46	35			
	2010-2011	25	25	100		12	29	<1	12	36	52			
Limited English Proficient	2009-2010	6	6	100			46							
	2010-2011	2	1	50			43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Waterville Public Schools  
**Grade:** 05



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	127	127	100		67	72	9	57	24	9	127	0	
	2010-2011	137	136	99		60	70	15	45	29	11	134	2	0
Female	2009-2010	63	63	100		68	78	13	56	21	11			
	2010-2011	70	70	100		67	75	24	43	26	7			
Male	2009-2010	64	64	100		66	67	6	59	28	6			
	2010-2011	67	66	99		53	66	6	47	32	15			
Caucasian/White	2009-2010	119	119	100		66	73	9	57	24	9			
	2010-2011	122	121	99		59	71	16	43	29	12			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010	4	4	100			70							
	2010-2011	7	7	100			65							
Asian or Pacific Islander	2009-2010	2	2	100			73							
	2010-2011	2	2	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	68	68	100		57	62	3	54	29	13			
	2010-2011	82	82	100		46	60	7	39	39	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	24	24	100		42	36	<1	42	38	21			
	2010-2011	34	33	97		30	34	<1	30	36	33			
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	5	5	100			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Waterville Public Schools  
**Grade:** 06



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	137	137	100		45	68	7	38	35	20	134	3	
	2010-2011	130	129	99		62	72	5	57	25	13	129	0	0
Female	2009-2010	64	64	100		55	74	13	42	31	14			
	2010-2011	60	60	100		63	76	8	55	22	15			
Male	2009-2010	73	73	100		37	63	3	34	38	25			
	2010-2011	70	69	99		61	68	3	58	28	12			
Caucasian/White	2009-2010	130	130	100		45	69	8	37	36	19			
	2010-2011	119	118	99		62	73	6	56	25	13			
African American/Black	2009-2010	3	3	100			47							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	4	4	100			62							
	2010-2011	6	6	100			67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	63	63	100		35	56	<1	35	40	25			
	2010-2011	75	74	99		54	60	1	53	24	22			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	29	29	100		7	29	<1	7	38	55			
	2010-2011	29	28	97		21	33	<1	21	32	46			
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	1	1	100			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Waterville Public Schools  
**Grade:** 07



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	128	127	99		61	69	14	46	28	11	126	1	
	2010-2011	149	148	99		42	66	5	36	34	24	145	3	0
Female	2009-2010	63	62	98		63	76	24	39	26	11			
	2010-2011	70	69	99		58	73	10	48	29	13			
Male	2009-2010	65	65	100		58	62	5	54	31	11			
	2010-2011	79	79	100		28	59	1	27	38	34			
Caucasian/White	2009-2010	118	117	99		61	69	14	47	29	10			
	2010-2011	135	134	99		44	67	6	38	34	22			
African American/Black	2009-2010	3	3	100			53							
	2010-2011	3	3	100			43							
Hispanic	2009-2010	4	4	100			60							
	2010-2011	9	9	100			52							
Asian or Pacific Islander	2009-2010	3	3	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	52	52	100		40	57	4	37	40	19			
	2010-2011	78	77	99		23	52	<1	23	40	36			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	23	22	96		18	28	<1	18	50	32			
	2010-2011	37	36	97		8	25	<1	8	28	64			
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	3	3	100			40							

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# 2011-2012 NCLB Report Card



**SAU:** Waterville Public Schools  
**Grade:** 08



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	147	144	98		58	68	15	43	35	8	143	1	
	2010-2011	133	132	99		68	72	27	42	22	10	130	2	0
Female	2009-2010	71	69	97		61	76	22	39	33	6			
	2010-2011	67	67	100		67	78	31	36	22	10			
Male	2009-2010	76	75	99		55	61	8	47	36	9			
	2010-2011	66	65	98		69	68	22	48	22	9			
Caucasian/White	2009-2010	139	137	99		58	69	14	44	34	8			
	2010-2011	121	120	99		68	73	28	40	23	8			
African American/Black	2009-2010	3	3	100			50							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	4	3	75			57							
	2010-2011	6	6	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			76							
	2010-2011	3	3	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	62	60	97		43	56	5	38	43	13			
	2010-2011	63	63	100		51	61	5	46	37	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	24	23	96		22	26	<1	22	48	30			
	2010-2011	22	21	95		19	32	<1	19	33	48			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	4	4	100			49							

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# 2011-2012 NCLB Report Card



**SAU:** Waterville Public Schools  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	135	127	94		50	47	5	46	29	20	122	5	
	2010-2011	130	120	92		48	50	12	37	27	25	120	0	0
Female	2009-2010	72	67	93		52	49	4	48	33	13			
	2010-2011	65	59	91		42	54	8	34	29	29			
Male	2009-2010	63	60	95		48	46	5	43	25	27			
	2010-2011	65	61	94		54	46	15	39	25	21			
Caucasian/White	2009-2010	121	113	93		50	48	4	45	32	19			
	2010-2011	120	114	95		47	51	11	36	27	25			
African American/Black	2009-2010	3	3	100			28							
	2010-2011	1	1	100			23							
Hispanic	2009-2010	7	7	100			42							
	2010-2011	4	0	0			45							
Asian or Pacific Islander	2009-2010	4	4	100			41							
	2010-2011	4	4	100			51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	1	1	100			35							
Economically Disadvantaged	2009-2010	58	51	88		37	31	4	33	33	27			
	2010-2011	64	57	89		33	34	9	25	26	40			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	27	24	89		25	16	<1	25	33	42			
	2010-2011	17	17	100		<1	17	<1	<1	24	76			
Limited English Proficient	2009-2010	1	1	100			13							
	2010-2011	1	1	100			9							

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# 2011-2012 NCLB Report Card



**SAU:** Waterville Public Schools  
**Grade:** 03



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	126	125	99		44	62	8	36	30	26	125	0
	2010-2011	131	128	98		53	61	11	42	26	21	123	5
Female	2009-2010	68	68	100		43	61	10	32	28	29		
	2010-2011	64	63	98		51	59	14	37	22	27		
Male	2009-2010	58	57	98		46	63	5	40	32	23		
	2010-2011	67	65	97		55	64	8	48	29	15		
Caucasian/White	2009-2010	117	116	99		45	63	9	36	31	24		
	2010-2011	117	115	98		52	63	12	40	25	23		
African American/Black	2009-2010	3	3	100			31						
	2010-2011	5	4	80			30						
Hispanic	2009-2010	4	4	100			52						
	2010-2011	5	5	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	3	3	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	80	79	99		38	50	5	33	30	32		
	2010-2011	90	88	98		44	49	5	40	28	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	21	20	95		15	33	<1	15	25	60		
	2010-2011	37	36	97		19	35	3	17	31	50		
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	4	4	100			29						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**SAU:** Waterville Public Schools  
**Grade:** 04



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	135	135	100		58	62	14	44	19	23	133	2
	2010-2011	125	125	100		50	60	16	34	25	26	124	1
Female	2009-2010	72	72	100		60	62	17	43	19	21		
	2010-2011	62	62	100		53	60	16	37	18	29		
Male	2009-2010	63	63	100		56	63	11	44	19	25		
	2010-2011	63	63	100		46	61	16	30	32	22		
Caucasian/White	2009-2010	120	120	100		58	63	15	43	18	23		
	2010-2011	112	112	100		51	61	17	34	25	24		
African American/Black	2009-2010	4	4	100			36						
	2010-2011	3	3	100			31						
Hispanic	2009-2010	8	8	100			45						
	2010-2011	6	6	100			48						
Asian or Pacific Islander	2009-2010	3	3	100			65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	2	2	100			56						
Economically Disadvantaged	2009-2010	72	72	100		44	50	6	39	22	33		
	2010-2011	83	83	100		40	48	10	30	27	34		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	26	26	100		31	36	8	23	15	54		
	2010-2011	25	25	100		16	31	<1	16	36	48		
Limited English Proficient	2009-2010	6	6	100			38						
	2010-2011	2	2	100			35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Waterville Public Schools  
**Grade:** 05



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	127	126	99		57	64	14	43	21	22	126	0
	2010-2011	137	136	99		54	61	14	40	24	23	134	2
Female	2009-2010	63	62	98		56	64	10	47	24	19		
	2010-2011	70	70	100		61	61	16	46	20	19		
Male	2009-2010	64	64	100		58	64	19	39	17	25		
	2010-2011	67	66	99		45	61	12	33	27	27		
Caucasian/White	2009-2010	119	118	99		56	65	13	43	20	24		
	2010-2011	122	121	99		54	62	15	39	23	23		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	4	4	100			55						
	2010-2011	7	7	100			48						
Asian or Pacific Islander	2009-2010	2	2	100			67						
	2010-2011	2	2	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	68	67	99		42	51	7	34	28	30		
	2010-2011	82	82	100		38	47	6	32	33	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	24	24	100		21	34	<1	21	21	58		
	2010-2011	34	33	97		21	30	<1	21	33	45		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	5	5	100			34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Waterville Public Schools  
**Grade:** 06



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	137	137	100		44	63	13	31	30	26	134	3
	2010-2011	130	129	99		57	64	13	43	20	23	129	0
Female	2009-2010	64	64	100		50	62	16	34	22	28		
	2010-2011	60	60	100		55	63	10	45	22	23		
Male	2009-2010	73	73	100		38	63	11	27	37	25		
	2010-2011	70	69	99		58	64	16	42	19	23		
Caucasian/White	2009-2010	130	130	100		45	64	13	32	31	25		
	2010-2011	119	118	99		58	65	14	43	20	22		
African American/Black	2009-2010	3	3	100			40						
	2010-2011	3	3	100			36						
Hispanic	2009-2010	4	4	100			49						
	2010-2011	6	6	100			57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	63	63	100		35	49	6	29	30	35		
	2010-2011	75	74	99		42	50	7	35	27	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	29	29	100		10	29	<1	10	52	38		
	2010-2011	29	28	97		21	28	4	18	25	54		
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	1	1	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Waterville Public Schools  
**Grade:** 07



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	128	127	99		60	60	14	46	15	25	126	1
	2010-2011	149	148	99		39	58	14	25	26	35	145	3
Female	2009-2010	63	62	98		56	59	15	42	13	31		
	2010-2011	70	69	99		48	59	19	29	20	32		
Male	2009-2010	65	65	100		63	61	14	49	17	20		
	2010-2011	79	79	100		30	58	9	22	32	38		
Caucasian/White	2009-2010	118	117	99		59	61	15	44	16	25		
	2010-2011	135	134	99		40	60	13	27	27	33		
African American/Black	2009-2010	3	3	100			35						
	2010-2011	3	3	100			29						
Hispanic	2009-2010	4	4	100			42						
	2010-2011	9	9	100			44						
Asian or Pacific Islander	2009-2010	3	3	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	52	52	100		42	46	2	40	21	37		
	2010-2011	78	77	99		22	44	5	17	35	43		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	23	22	96		27	25	<1	27	23	50		
	2010-2011	37	36	97		8	22	<1	8	25	67		
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	3	3	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Waterville Public Schools  
**Grade:** 08



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	147	145	99		52	60	14	37	22	26	144	1
	2010-2011	133	132	99		52	59	15	36	26	23	130	2
Female	2009-2010	71	70	99		56	60	17	39	17	27		
	2010-2011	67	67	100		51	58	18	33	27	22		
Male	2009-2010	76	75	99		48	59	12	36	27	25		
	2010-2011	66	65	98		52	60	12	40	25	23		
Caucasian/White	2009-2010	139	138	99		53	60	14	38	21	26		
	2010-2011	121	120	99		52	60	15	37	26	23		
African American/Black	2009-2010	3	3	100			34						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	4	3	75			48						
	2010-2011	6	6	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	3	3	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	62	60	97		37	45	7	30	30	33		
	2010-2011	63	63	100		29	44	3	25	43	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	24	23	96		9	21	4	4	30	61		
	2010-2011	22	21	95		10	22	<1	10	29	62		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	4	4	100			32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Waterville Public Schools  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	135	127	94		35	45	3	31	39	26	122	5
	2010-2011	130	120	92		49	49	6	43	23	28	120	0
Female	2009-2010	72	67	93		33	43	1	31	45	21		
	2010-2011	65	59	91		36	47	2	34	27	37		
Male	2009-2010	63	60	95		37	47	5	32	32	32		
	2010-2011	65	61	94		62	51	10	52	18	20		
Caucasian/White	2009-2010	121	113	93		34	46	2	32	41	26		
	2010-2011	120	114	95		48	50	5	43	23	29		
African American/Black	2009-2010	3	3	100			22						
	2010-2011	1	1	100			21						
Hispanic	2009-2010	7	7	100			40						
	2010-2011	4	0	0			36						
Asian or Pacific Islander	2009-2010	4	4	100			51						
	2010-2011	4	4	100			62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	1	1	100			32						
Economically Disadvantaged	2009-2010	58	51	88		27	28	<1	27	35	35		
	2010-2011	64	57	89		35	31	4	32	30	35		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	27	24	89		17	14	<1	17	33	50		
	2010-2011	17	17	100		6	15	<1	6	24	71		
Limited English Proficient	2009-2010	1	1	100			16						
	2010-2011	1	1	100			17						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Waterville Public Schools  
**Grade:** 05



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	136	136	100		60	64	5	55	27	13	132	4																		
Female																															
	2010-2011	71	71	100		56	64	6	51	35	8																				
Male																															
	2010-2011	65	65	100		65	65	5	60	18	17																				
Caucasian/White																															
	2010-2011	134	134	100		61	66	5	56	27	12																				
African American/Black																															
	2010-2011	0	0				32																								
Hispanic																															
	2010-2011	0	0				50																								
Asian or Pacific Islander																															
	2010-2011	0	0				68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	81	81	100		48	53	4	44	36	16																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	4	4	100			36																								
Limited English Proficient																															
	2010-2011	5	5	100			36																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Waterville Public Schools  
**Grade:** 08



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	133	132	99		76	71	36	40	14	10	130	2
Female													
	2010-2011	68	67	99		72	69	27	45	19	9		
Male													
	2010-2011	65	65	100		80	73	45	35	9	11		
Caucasian/White													
	2010-2011	130	129	99		77	72	36	40	15	9		
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	2	2	100			59						
Asian or Pacific Islander													
	2010-2011	1	1	100			73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	63	62	98		63	60	21	42	24	13		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	3	3	100			41						
Limited English Proficient													
	2010-2011	4	4	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Waterville Public Schools  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	130	122	94		47	44	7	39	19	34	122	0																		
Female																															
	2010-2011	65	58	89		34	40	2	33	19	47																				
Male																															
	2010-2011	65	64	98		58	48	13	45	19	23																				
Caucasian/White																															
	2010-2011	120	114	95		46	45	8	39	18	36																				
African American/Black																															
	2010-2011	1	1	100			19																								
Hispanic																															
	2010-2011	4	2	50			37																								
Asian or Pacific Islander																															
	2010-2011	4	4	100			49																								
American Indian or Native Alaskan																															
	2010-2011	1	1	100			26																								
Economically Disadvantaged																															
	2010-2011	64	56	88		30	29	5	25	21	48																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	17	17	100		12	14	<1	12	18	71																				
Limited English Proficient																															
	2010-2011	1	1	100			10																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Waterville Public Schools  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		61	69		99	99		53	61			95
Caucasian/White		99	99		61	70		99	99		53	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		99	99		49	58		99	99		41	48			
Students with Disabilities		98	98		25	33		98	98		22	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**SAU:** Waterville Public Schools  
**Grade:** Middle



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		53	70		100	99		51	61			95
Caucasian/White		100	99		53	71		100	99		52	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		100	99		37	58		100	99		36	47			
Students with Disabilities		99	98		13	30		99	98		12	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**SAU:** Waterville Public Schools  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		95	96		50	49		95	96		43	47		80	83
Caucasian/White		97	96		49	50		97	96		42	48		82	83
African American/Black		*	93		*	26		*	93		*	22		50	73
Hispanic		*	90		*	44		*	90		*	38		25	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		100	67
Economically Disadvantaged		92	94		36	33		92	94		33	30		69	71
Students with Disabilities		*	91		16	17		*	91		14	15		74	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



SAU: Waterville Public Schools



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	47	9	58	9	13	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.76	1.47	

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2011-2012 NCLB Report Card

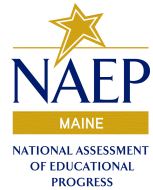


SAU: Waterville Public Schools



MAINE  
DEPARTMENT OF EDUCATION

## Reading



### Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	98	93
Students with Disabilities	96	77	86	81
Limited English Proficient	50	90	100	76

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	7	41	36	16	2008-2009	8	28	35	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	27	42	22	9	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2011-2012 NCLB Report Card



SAU: Waterville Public Schools



MAINE  
DEPARTMENT OF EDUCATION

## Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	98	92
Students with Disabilities	96	92	86	88
Limited English Proficient	100	92	100	90

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	16	34	24	26	2008-2009	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	15	37	25	22	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met